

Lesson		1	2	3	4	5	6	7	8	9	10
Subject	Prescribed Learning Outcomes										
Social Studies											
<i>Skills and processes</i>	gather information from a variety of sources for presentation		●					●			●
	present information using written, oral or visual presentations		●				●			●	●
<i>Identity, Society and Culture</i>	select a solution to a class or school problem									●	●
	identify changes that occur in the school and community throughout the year										
	describe ways individuals contribute to a community							○	●	●	●
<i>Governance</i>	identify significant language and cultural characteristics of Canadian society						●				
	distinguish their roles, rights and responsibilities within the classroom and school						○	●	●	●	
<i>Economy and Technology</i>	describe how decisions are made in groups, the classroom and the school							○	○		
	describe how technology affects individuals and schools						●				
<i>Human and Physical Environment</i>	describe their responsibility to the local environment						○		●	●	●
	describe how human activities influence the physical environment					●	○				
Science											
<i>Skills and processes</i>	use senses to interpret observations		●					●			●
	infer the probable outcome of an event or behaviour									○	○
<i>Life Science</i>	communicate observations, experiences and thinking		●								●
	ask questions that foster investigations		○			○		●		○	
	measure objects and events							●			●
<i>Life Science</i>	describe some changes that affect animals					○					
	describe how animals are important in the lives of Aboriginal peoples of B.C.						○				
Health and Career Education											
<i>Safety and Injury Prevention</i>	describe appropriate ways to avoid hazardous situations in the home, at school, on the road and in the community				●			○			
<i>Career Exploration</i>	identify effective work habits		○					●		○	○
English Language Arts											
<i>Using Oral Language</i>	interact with others to exchange ideas and to complete tasks	●	●					●	●	●	●
	present ideas and information		●								●
<i>Reading and viewing</i>	use strategies to exchange information, prepare and express ideas						●			●	
	use listening strategies to make and clarify meaning	○	○	●	○	○	○	○	○		
	develop thinking (relationships and ideas)			●		●					
	demonstrate enhanced vocabulary knowledge and usage	●									
	read fluently and demonstrate comprehension/enjoyment of text	○	○	○		○		○			
	view and demonstrate comprehension of visual materials			●	●						
	use strategies before reading to make predictions/ask questions	●			●	●					
	use strategies during reading to construct and confirm meaning					●					
	use strategies after reading to confirm and extend meaning		○	○							
	demonstrate awareness of text structures	●		○		○	○				
<i>Writing and Representing</i>	react to selections they read	○		○		○		○			
	use reading and writing to help expand thinking	●			○						
	create personal writing and representing						●		●	●	●
	use writing strategies to generate/organize ideas								●		
	identify and apply writing conventions								○		
	engage in discussions about their writing/representing	○	●						●	●	
use writing to express an opinion									○	○	
use writing/representing to extend thinking by presenting new understandings in a variety of forms	●		○	●			●		●	○	

Key: ● Lesson activity strongly supports the Prescribed Learning Outcome
○ Lesson activity moderately supports the Prescribed Learning Outcome

Curriculum Correlation Chart